202420 - SPRING 2024

Total Headcount				10,407
Male	4,596	44.16%		
Female	5,811	55.84%		
Enrollment Status				
Full-Time Students			3,092	29.71%
Male	1,305	42.21%		
Female	1,787	57.79%		
Part-Time Students			7,315	70.29%
Male	3,291	44.99%		
Female	4,024	55.01%		
Declared Major				
	Male	Female	Total	Percent
Academic Majors	3,368	4,775	8,143	78.25%
Vocational Majors	929	724	1,653	15.88%
Tech-Prep Majors	299	312	611	5.87%
Age Distribution				
Age	Male	Female	Total	Percent
Under 18	1,385	1,829	3,214	30.88%
Under 18 18 - 20	1,385 1,692	1,829 2,114	3,214 3,806	
				30.88%
18 - 20	1,692	2,114	3,806	30.88% 36.57%
18 - 20 21 - 25	1,692 1,090	2,114 1,192	3,806 2,282	30.88% 36.57% 21.93%
18 - 20 21 - 25 26 - 30	1,692 1,090 215	2,114 1,192 310	3,806 2,282 525	30.88% 36.57% 21.93% 5.04%
18 - 20 21 - 25 26 - 30 31 - 40	1,692 1,090 215 118	2,114 1,192 310 253	3,806 2,282 525 371	30.88% 36.57% 21.93% 5.04% 3.56%
18 - 20 21 - 25 26 - 30 31 - 40 Over 40	1,692 1,090 215 118 96 4,596	2,114 1,192 310 253 113 5,811	3,806 2,282 525 371 209 10,407	30.88% 36.57% 21.93% 5.04% 3.56% 2.01%
18 - 20 21 - 25 26 - 30 31 - 40 Over 40 Total	1,692 1,090 215 118 96 4,596	2,114 1,192 310 253 113 5,811	3,806 2,282 525 371 209	30.88% 36.57% 21.93% 5.04% 3.56% 2.01%

Source: Certified Data

202420 - SPRING 2024

Ethnic Distribution				
Ethnicity	Male	Female	Total	Percent
Hispanic	4,329	5,572	9,901	95.14%
White, Non-Hispanic	141	109	250	2.40%
International	9	8	17	0.16%
Asian	14	20	34	0.33%
African American	5	5	10	0.10%
Native Hawaiian	0	0	0	0.00%
American Indian/Alaska Native	2	4	6	0.06%
Multiracial	0	0	0	0.00%
Unknown or Not Reported	96	93	189	1.82%
Total	4,596	5,811	10,407	100.00%
Special Populations Distribution				
A and aminally Disadvants	Male	Female	Total	Percent
Academically Disadvantage	1,487	1,528	3,015	28.97%
Academically Disadvantage * Economically Disadvantage *	1,487 1,461			
•		1,528	3,015	28.97%
Economically Disadvantage *	1,461	1,528 2,165	3,015 3,626	28.97% 71.69%
Economically Disadvantage * Disabled	1,461 129	1,528 2,165 142	3,015 3,626 271	28.97% 71.69% 2.60%
Economically Disadvantage * Disabled Limited-English Prof.	1,461 129 473	1,528 2,165 142 489	3,015 3,626 271 962	28.97% 71.69% 2.60% 9.24%
Economically Disadvantage * Disabled Limited-English Prof. Single Parent	1,461 129 473 10	1,528 2,165 142 489 34	3,015 3,626 271 962 44	28.97% 71.69% 2.60% 9.24% 0.42%
Economically Disadvantage * Disabled Limited-English Prof. Single Parent Out of Workforce	1,461 129 473 10 4	1,528 2,165 142 489 34 4	3,015 3,626 271 962 44 8	28.97% 71.69% 2.60% 9.24% 0.42% 0.08%

^{*}Economically Disadvantage Figures do not include Dual Enrolled Students. Dual Enrolled students not eligible for Pell Grant assistance.

Student Classification				
Freshman	Male 3,159	Female 3,798	Total 6,957	Percent 66.85%
Less than 30 semester credit hours. Sophomore	1,024	1,447	2,471	23.74%
More than 30 semester credit hours but no more than 72.				
Unclassified More than 72 semester credit hours	63	92	155	1.49%
but no Associate Degree or above earned.	290	392	(92	(550/
Associate Degree Previously earned an Associate Degree.	290	392	682	6.55%
Baccalaureate or Above Previously earned an Baccalaureate or above degree.	60	82	142	1.36%

Source: Certified Data

202420 - SPRING 2024

Enrollment Status

	Total Enrollment	Male	Female
Full-Time Students First-Time-In-College	126	80	46
Non-First-Timers	2,944	1,211	1,733
Transfers-In	22	14	8
Total Full-Time	3,092	1,305	1,787
Part-Time Students First-Time-In-College	235	175	60
Non-First-Timers	6,978	3,071	3,907
Transfers-In	102	45	57
Total Part-Time	7,315	3,291	4,024
Total Students First-Time-In-College	361 3.47%	255 5.55%	106 1.82%
Non-First-Timers	9,922 95.34%	4,282 93.17%	5,640 97.06%
Transfers-In	124 %1.19	59 1.28%	65 1.12%
Total Students	10,407	4,596	5,811

Student Education Intent

	Total En	ollment	Ma	ale	Female		
	Number	Percent	Number	Percent	Number	Percent	
Associate's degree	6,406	61.55%	2,708	26.02%	3,698	35.53%	
Certificate (less than 2 years)	594	5.71%	359	3.45%	235	2.26%	
Earn credits for transfer	1,892	18.18%	817	7.85%	1,075	10.33%	
Get a new or better job	279	2.68%	167	1.60%	112	1.08%	
Personal enrichment	148	1.42%	70	0.67%	78	0.75%	
No response	999	9.60%	462	4.44%	537	5.16%	
Bachelor degree	89	0.86%	13	0.12%	76	0.73%	

Source: Certified Data

202420 - SPRING 2024

Tuition Status

	Total En	rollment	Ma	ale	Female		
	Number	Number Percent N		Percent	Number	Percent	
In-District	9,247	88.85%	4,103	89.27%	5,144	88.52%	
Out-of-District	721	6.93%	308	6.70%	413	7.11%	
Non-Resident	138	1.33%	50	1.09%	88	1.51%	
Tuition-Exempt	78	0.75%	35	0.76%	43	0.74%	
Foreign Students	223	2.14%	100	2.18%	123	2.12%	
TOTAL	10,407	100.00%	4,596	100.00%	5,811	100.00%	

Source: Certified Data

Semester Credit Hours and Contact Hours by Tuition Status

	Total Semester Credit Hours	Total Contact Hours
In-District	74,425	1,440,368
Out-of-District	5,868	116,256
Non-Resident	1,315	24,720
Tuition-Exempt	846	16,016
Foreign Students	1,998	42,256
TOTAL	84,452	1,639,616

202420 - SPRING 2024

Enrollment by High School - LISD District

First-Time-In-College Students Taking Developmental Courses

	Cigarroa		N	Martin		Nixon		otal ISD
First-Time-In-College	23	29.87%	25	32.47%	29	37.66%	77	100.00%
Taking 1 or more Developmental Courses	5	21.74%	8	32.00%	8	27.59%	21	27.27%

Enrollment by High School - UISD District

First-Time-In-College Students Taking Developmental Courses

	JB Ale	xander	LBJ		United		United South		Total UISD	
First-Time-In-College	48	22.97%	48	22.97%	53	25.36%	60	28.71%	209	100.00%
Taking 1 or more Developmental Courses	18	37.50%	8	16.67%	13	24.53%	15	25.00%	54	25.84%

202420 - SPRING 2024

Enrollment by Districts

First-Time-In-College Students Taking Developmental Courses

	Total LISD		Total UISD			Total Students Zapata Other LISD & UISD High School Schools		*						Tot Stude	
First-Time-In-College	77	21.33%	209	57.89%	286	79.22%	14	3.88%	61	16.90%	361	100.00%			
Taking 1 or more Developmental Courses	Z 1	27.27%	54	25.84%	75	26.22%	1	7.14%	15	24.59%	91	25.21%			

Laredo College Student Demographics Spring 2024 Declared Major Detail

		Total Enrollment Males		ales	Fei	nales	
CIP Code	Description	Number	Percent	Number	Percent	Number	Percent
	_	ic Majors					
1000000	Agriculture, General	11	0.11%	6	54.55%	5	45.45%
	Veterinary Medicine	30		2	6.67%	28	93.33%
	Architecture (Barch, BA/BS, March, MA/MS, PhD)	26	0.25%	16	61.54%	10	38.46%
	Communication Studies/Speech Communication and Rh	7	0.07%	4	57.14%	3	42.86%
	Computer Science	82	0.79%	72	87.80%	10	12.20%
13020100	Bilingual and Multilingual Education	9	0.09%	1	11.11%	8	88.89%
	Special Education and Teaching General	1	0.01%	0	0.00%	1	100.00%
	Elementary Education and Teaching	89	0.86%	3	3.37%	86	96.63%
13120500	Secondary Education and Teaching	53	0.51%	23	43.40%	30	56.60%
13130500	English/Language Arts Teacher Education	13	0.12%	4	30.77%	9	69.23%
	Physical Education Teaching and Coaching	52	0.50%	31	59.62%	21	40.38%
	French Language Teacher Education	1	0.01%	0	0.00%	1	100.00%
	Latin Teacher Education	5		0	0.00%	5	100.00%
14010100	Engineering, General	119		103	86.55%	16	
	General Studies	6,319		2,602	41.18%	3,717	58.82%
	Non Degree Seeker	6		3	50.00%	3	50.00%
	Biology/Biological Sciences, General	255		76		179	70.20%
	Mathematics, General	10		4	40.00%	6	
	Chemistry, General	1	0.01%	1	100.00%	0	0.00%
	Geology/Earth Sciences, General	3		1	33.33%	2	66.67%
	Psychology, General	154	1.48%	26		128	83.12%
	Criminal Justice/Law Enforcement Administration	143		72	50.35%	71	49.65%
	Anthropology	1 13	0.01%	1	100.00%	0	0.00%
	Economics, General	5	+	4	80.00%	1	20.00%
	Geography	2		0		2	100.00%
	Political Science and Government, General	2		1	50.00%	1	50.00%
	Sociology	18		1	5.56%	17	94.44%
	Dance, General	5		1	20.00%	4	80.00%
	Drama and Dramatics/Theatre Arts, General	1	0.01%	0		1	100.00%
	Art/Art Studies, General	94		30	31.91%	64	68.09%
	Music, General	48		28			
	Dentistry (DDS, DMD)	36		7	19.44%	29	80.56%
	Medicine (MD)	71	0.68%	21	29.58%	50	
	Pharmacy Administration and Pharmacy Policy and Reg			2		3	
	Registered Nursing / Registered Nurse	10		2		8	80.00%
	Business Administration and Management, General	337	3.24%	172	51.04%	165	48.96%
	Organizational Leadership	74		19	25.68%	55	74.32%
	Accounting	22		13		9	40.91%
	History, General	18		13		5	27.78%
	Undecided Academic	5		3		2	40.00%
,,,,,,,,,	Academic Sub-Total	8,143					58.64%
	Technical / Te			3,300	71.50/0	7,773	JU.UT/0
11000200	Cloud Computing	16	r	15	93.75%	1	6.25%
	System Administration/Administrator	36		32		4	11.11%
	Comp Info Sytms Security	61	0.59%	45		16	
	Cosmetology	39		2		37	94.87%
12030300	Culinary Arts/Chef Training	55	0.53%	31	56.36%	24	43.64%

Laredo College Student Demographics Spring 2024 Declared Major Detail

		Total E	nrollment	M	ales	Fei	nales
CIP Code	Description	Number	Percent	Number	Percent	Number	Percent
15000000	Engineering Tech General	1	0.01%	1	100.00%	0	0.00%
15050100	Heating, Air Conditioning and Refrigeration Technolog	120	1.15%	117	97.50%	3	2.50%
15090300	Petroleum Technology/Technician	1	0.01%	1	100.00%	0	0.00%
15130100	Drafting and Design Technology/Technician, General	15	0.14%	9	60.00%	6	40.00%
15130200	CAD/CADD Drafting and/or Design Technology/Techn	14	0.13%	10	71.43%	4	28.57%
19070600	Child Development	62	0.60%	1	1.61%	61	98.39%
43010400	Criminal Justice/Safety Studies	291	2.80%	170	58.42%	121	41.58%
43010700	Criminal Justice / Police Science	7	0.07%	5	71.43%	2	28.57%
43020100	Fire Protection and Safety Technology/Technician	3	0.03%	3	100.00%	0	0.00%
43020300	Fire Science/Firefighting	3	0.03%	3	100.00%	0	0.00%
43030100	Homeland Security	117	1.12%	62	52.99%	55	47.01%
43030200	Crisis/Emergency/Disaster Mmgt	3	0.03%	2	66.67%	1	33.33%
46030100	Journey Electr Asst Resid/Comm	70	0.67%	67	95.71%	3	4.29%
	Electrician	30	0.29%	28	93.33%	2	6.67%
47010100	Electrical/Electronics	53	0.51%	49	92.45%	4	7.55%
47010400	Computer Installation and Repair Technology/Technicis	11	0.11%	11	100.00%	0	0.00%
47060300	Autobody/Collision and Repair Technology/Technician	25	0.24%	22	88.00%	3	12.00%
47060400	Automobile/Automotive Mechanics Technology/Technology	73	0.70%	70	95.89%	3	4.11%
47060500	Diesel Mechanics Technology/Technician	85	0.82%	81	95.29%	4	4.71%
48050800	Welding Technology/Welder	144	1.38%	134	93.06%	10	6.94%
51080100	Medical/Clinical Assistant	71	0.68%	9	12.68%	62	87.32%
51080600	Physical Therapist Assistant	65	0.62%	21	32.31%	44	67.69%
51090400	Emergency Medical Technology/Technician (EMT Para	78	0.75%	44	56.41%	34	43.59%
51091000	Diagnostic Medical Sonography	72	0.69%	5	6.94%	67	93.06%
51091100	Radiologic Technology/Science-Radiographer	70	0.67%	20	28.57%	50	71.43%
51100400	Clinical/Medical Laboratory Technician	1	0.01%	1	100.00%	0	0.00%
51380100	Registered Nursing / Registered Nurse	254	2.44%	51	20.08%	203	79.92%
51390100	Licensed Practical / Vocational Nurse Training	115	1.11%	19	16.52%	96	83.48%
52030200	Accounting Technology/Technician and Bookkeeping	68	0.65%	18	26.47%	50	73.53%
52140100	Marketing /Marketing Management, General	43	0.41%	22	51.16%	21	48.84%
	International Marketing	86	0.83%	45	52.33%	41	47.67%
52200100	Construction Management	6	0.06%	2	33.33%	4	66.67%
	Technical/Tech-Prep Sub-Total	2,264	21.75%	1,228	54.24%	1,036	45.76%
	Grand Total	10,407	100.00%	4,596	44.16%	5,811	55.84%

Institutional Research & Planning Page 2 of 2